

Worship Lesson Series

Suggested Lesson Plan

Teaching Lesson



Aims:

1. **Content:** Students will define worship as acknowledging God for who He is and what He's done
2. **Affective:** Students will desire to worship God for who He is and what He's done
3. **Behavioural:** Students will participate in worship by identifying who God is and what He's done

1. Getting Their Attention (10 minutes)

What You'll Need:

- Getting Their Attention Worship Teaching Lesson activity cards (1 per student)
- writing utensils (1 per student)
- scissors
- bucket or basket

Main Point: In this activity you had to use the clues you were provided with in order to guess who the clues were describing. If you knew a person in the group well enough, you would have easily been able to acknowledge who the clues were describing. Today will be the first lesson on a new series about worship. Worship can be expressed in many ways, but worship always entails acknowledging God for who He is and what He's done. Just like you were able to acknowledge which friend the clues were describing, so too, in worship are you to acknowledge who God is and what He has done for you. You will be learning more about this today throughout the lesson.

2. The Bible Stuff (15 minutes): Possible Small Group or Multi-Leader Activity

What You'll Need:

- Bibles (1 per group)
- markers (1 per group)
- The Bible Stuff Worship Teaching Lesson activity pages
- scissors
- tape

Main Point: Worship is acknowledging God for who He is and what He's done. The Bible is very clear that God is Holy, All-Present, All-Powerful, and Ever-Present – that is who He is. God is often described through in terms of what He has done for you too. For example, He is your Creator, Savior, Friend, Healer, and Provider to name a few and that would be what God has done for you. In some ways it is difficult to separate who God is from what He's done. Any time you respond to God because of who He is or what He has done, it is a response or form of worship.

Discussion Questions

1. Are there any descriptions about who God is or what He's done that you disagree with? (Allow Response)
2. Are there any descriptions that you think are under the wrong header? Why? (Allow Response)
3. Personally, why do you worship God? (Allow response)
4. If God had never done anything for you other than create you, would He still be worthy of your worship? For example, if God had only created you and put you here on earth but He never loved you, saved you, provided for you, revealed Himself to you, etc. would you still consider worshipping God? (Allow Response)

Worship Lesson Series

Suggested Lesson Plan

Teaching Lesson



3. Prayer Activity (5 minutes): Prayer Bucket

What You'll Need:

- prayer bucket cards
- writing utensils (1 per student)
- scissors
- basket or bucket

Main Point: Prayer is a form of worship to God because when you pray, you are acknowledging that God can do what He says He will do because of who He is. For example, if you pray and ask God to heal you, then you are acknowledging that God is the ultimate Healer and He can heal you because He is All Powerful.

4. It's All About Me (15 minutes)

What You'll Need:

- It's All About Me Worship Teaching Lesson activity pages
- scissors
- tape
- writing utensils (1 per student)

Main Point: Worship to God should always be about who God is and what He's done – it should never be about who you are or what you've done. Often it is easy to worship God for who He is and what He's done for you because you think of the memories and moments in your life when God helped you, provided for you, or done something good or beneficial for you. Typically, people worship God because their worship makes them feel good too, which makes their worship all about themselves and not truly about God. Rarely do people think of worshipping God when they're having a bad day, when they're sad, or when they're sick, but God is deserving of worship no matter how you personally feel. Worship must always be completely about acknowledging God for who He is and what He's done.

Discussion Questions

1. Which of these answers taped to the wall do you think belongs under the "It's All About God" header? Why? (Allow Response and Move Answers Accordingly)
2. Which of these answers tape to the wall do you think belongs under the "It's All About Me" header? Why? (Allow Response and Move Answers Accordingly)
3. Are there any answers that don't belong under any header? Why? (Allow Response)
4. Are there any answers under any of the new headers that you don't agree with? Why? (Allow Response)

5. Taking it to Heart (15 Minutes): Possible Small Group or Multi-Leader Activity

What You'll Need:

- Taking it to Heart Worship Teaching Lesson activity pages (1 per student)
- writing utensils (1 per student)

Main Point to Get Across: At times, worship to God can sometimes feel forced or insincere because the only time you intentionally take time to worship is Sunday during the congregation worship service, but once you

Worship Lesson Series

Suggested Lesson Plan

Teaching Lesson



purposefully and intentionally think about what God has done for you and begin to realize who He really is to you, your worship of God will easily become personal and passionate.

Discussion Questions

1. When did your worship memories or moments occur? (Allow Response)
2. In what setting did your worship memories or moments occur? (Allow Response)
3. Who were you with or among when your worship memories or moments occurred? (Allow Response)
4. What were some of the emotions or thoughts you had in your truest and purest worship memories or moments? (Allow Response)
5. What were some of your worship memories or moments that you wrote down on your activity page? (Allow Response)

Worship Lesson Series

Teaching Lesson

Prayer: Intro Lesson

Aims:

1. **Content:** Students will define worship as acknowledging God for who He is and what He's done
2. **Affective:** Students will desire to worship God for who He is and what He's done
3. **Behavioural:** Students will participate in worship by identifying who God is and what He's done

Getting Their Attention (10 minutes)

Who Will Be Most Engaged:

Visual Learners, Auditory Learners, Tactual Learners and Kinesthetic Learners

What You'll Need:

- Getting Their Attention Worship Teaching Lesson activity cards (1 per student)
- writing utensils (1 per student)
- scissors
- bucket or basket

How to Prep: Copy the Getting Their Attention Worship Teaching Lesson Activity Cards so that you have enough activity cards for each student. Cut out the activity cards.

Main Point to Get Across:

In this activity you had to use the clues you were provided with in order to guess who the clues were describing. If you knew a person in the group well enough, you would have easily been able to acknowledge who the clues were describing. Today will be the first lesson on a new series about worship. Worship can be expressed in many ways, but worship always entails acknowledging God for who He is and what He's done. Just like you were able to acknowledge which friend the clues were describing, so too, in worship are you to acknowledge who God is and what He has done for you. You will be learning more about this today throughout the lesson.

Worship Lesson Series

Teaching Lesson



Getting Their Attention (10 minutes) - Continued

What You'll Need to Say and Do:

Pass out one activity card and writing utensil per student. Instruct the students to fill in the activity card appropriately. The students are to write five clues describing themselves in the space provided and then write their name upside down on the bottom of the activity card. Once every student has finished, collect the activity cards in the basket or bucket provided.

Next, pass out the completed activity cards at random to each of the students in the group. Select one student to begin the activity by reading out the five clues on the card to the group ensuring not to reveal the name of the student the clues are describing. Then the others in the group are to try and guess who the clues are describing. Once the student corresponding to the activity card has correctly been identified, have another student repeat the process by reading out the five clues on his/her card. Repeat the process until all of the students have had a turn to read out the clues on their card or until you run out of time.

Conclude with the main point. (See **Main Point to Get Across**)

Worship Lesson Series

Teaching Lesson



The Bible Stuff (15 minutes) Possible Small Group or Multi-Leader Activity

Who Will Be Most Engaged:

Visual Learners, Auditory Learners, Tactual Learners and Kinesthetic Learners

What You'll Need:

- Bibles (1 per group)
- markers (1 per group)
- The Bible Stuff Worship Teaching Lesson activity pages
- scissors
- tape

How To Prep:

Cut out The Bible Stuff Worship Teaching Lesson Headers and tape them to an available space on the wall ensuring you leave enough room below each header for the blank boxes. Photocopy and cut out enough The Bible Stuff Worship Teaching Lesson Blank Boxes so that each group has a few to write on. Keep a few extra blank boxes aside in case you need to add descriptions during the discussion.

Main Point to Get Across:

Worship is acknowledging God for who He is and what He's done. The Bible is very clear that God is Holy, All-Present, All-Powerful, and Ever-Present – that is who He is. God is often described through in terms of what He has done for you too. For example, He is your Creator, Savior, Friend, Healer, and Provider to name a few and that would be what God has done for you. In some ways it is difficult to separate who God is from what He's done. Any time you respond to God because of who He is or what He has done, it is a response or form of worship.

Worship Lesson Series

Teaching Lesson



The Bible Stuff (15 minutes) - Continued

What You'll Need to Say and Do:

Divide the students into four smaller groups. If you have enough leaders, assign 1 leader to each group to help answer any questions, generate discussion, and keep the group focused. Hand each group some blank boxes, a marker and one of The Bible Stuff Worship Teaching Lesson Activity Pages. Explain to the students that they must look up the verses provided on their group's activity page. For each verse, the students are to come up with 1 word that describes who God is or what He has done and write that word on a blank box. Once the students have written a word on a card, they are to tape that word under either the "Who He Is" header or "What He's Done" header on the wall, depending on which is most appropriate. Once the groups are finished start a discussion using the discussion questions provided.

Discussion Questions

1. Are there any descriptions about who God is or what He's done that you disagree with? (Allow Response)
2. Are there any descriptions that you think are under the wrong header? Why? (Allow Response)
3. Personally, why do you worship God? (Allow response)
4. If God had never done anything for you other than create you, would He still be worthy of your worship? For example, if God had only created you and put you here on earth but He never loved you, saved you, provided for you, revealed Himself to you, etc. would you still consider worshipping God? (Allow Response)
- 5.

Worship Lesson Series

Teaching Lesson



The Bible Stuff (15 minutes) - Continued

After the discussion, explain to the students that a simple way of defining worship is having great respect or fear for someone or something. When you explain fear, assure the students that the fear you are talking about is not a fear that creates unease and scary feelings within a person, but instead is a healthy fear when a person realizes and understands that God is so powerful and mighty compared to humans. Further, share with the students that God is worthy and deserving of worship or respect simply based on who He is alone. Move the descriptions listed below about who God is under the “Who He Is” header and move the rest to under the “What He’s Done” header. If the students did not identify the following descriptions, write the description on the blank boxes that were originally set aside for this activity:

1. Holy (Psalm 22:3)
2. All Powerful or Almighty (Job 33:4)
3. All Knowing (1 John 3:20)
4. Ever Present or Everlasting (Revelation 22:13)

Then explain to the students that while indeed God would be deserving of worship or respect simply because of the above four characteristics that describe who God is, that it is not easy to separate God from who He is and what He’s done because God does what He does out of who He is. For example, God loves us because He is love, and God creates because He is the Creator. In the same way, God provides because He is the Provider, God heals because He is the Healer, and God brings peace because He is Peace. (Move the “Who He Is” header over top of the “What He’s Done” header and place all of the descriptions under the two combined headers).

Conclude with the main point. (See **Main Point to Get Across**)

Worship Lesson Series

Teaching Lesson



It's All About Me (15 minutes)

Who Will Be Most Engaged:

Visual Learners, Auditory Learners, Tactual Learners and Kinesthetic Learners

What You'll Need:

- It's All About Me Worship Teaching Lesson activity pages
- scissors
- tape
- writing utensils (1 per student)

How To Prep: Copy enough of the It's All About Me Worship Teaching Lesson Blank Boxes so you have enough for 2-3 blank boxes per student. Cut out the "Why We Worship God" header and tape it to the wall ensuring to leave enough space below to tape the students' boxes. Set the "It's All About God" and "It's All About Me" headers aside for use later on during the discussion.

Main Point to Get Across:

Worship to God should always be about who God is and what He's done – it should never be about who you are or what you've done. Often it is easy to worship God for who He is and what He's done for you because you think of the memories and moments in your life when God helped you, provided for you, or done something good or beneficial for you. Typically, people worship God because their worship makes them feel good too, which makes their worship all about themselves and not truly about God. Rarely do people think of worshipping God when they're having a bad day, when they're sad, or when they're sick, but God is deserving of worship no matter how you personally feel. Worship must always be completely about acknowledging God for who He is and what He's done.

Worship Lesson Series

Teaching Lesson



It's All About Me (15 minutes) - Continued

What You'll Need to Say and Do:

Provide each student with 2-3 blank boxes and a writing utensil. Instruct the students that they are to write in the blank boxes provided why they personally worship God or why they think others worship God.

As the students fill in the blank boxes with ideas, have the students tape their answers to the wall under the "Why We Worship God" header. Once all of the students have used their blank boxes and all of the answers have been successfully taped to the wall, begin a discussion using the following questions.

Discussion Questions

Reveal the headers entitled "It's All About God" and "It's All About Me" headers and tape them to an available space on the wall.

1. Which of these answers taped to the wall do you think belongs under the "It's All About God" header? Why? (Allow Response and Move Answers Accordingly)
2. Which of these answers tape to the wall do you think belongs under the "It's All About Me" header? Why? (Allow Response and Move Answers Accordingly)
 3. Are there any answers that don't belong under any header? Why? (Allow Response)
 4. Are there any answers under any of the new headers that you don't agree with? Why? (Allow Response)

Conclude with the main point. (See **Main Point to Get Across**)

Worship Lesson Series

Teaching Lesson



Taking it to Heart (15 Minutes)

Possible Small Group or Multi-Leader Activity

Who Will Be Most Engaged:

Visual Learners, Auditory Learners, Tactual Learners and Kinesthetic Learners

What You'll Need:

- Taking it to Heart Worship Teaching Lesson activity pages (1 per student)
- writing utensils (1 per student)

How To Prep: No preparation required!

Main Point to Get Across:

At times, worship to God can sometimes feel forced or insincere because the only time you intentionally take time to worship is Sunday during the congregation worship service, but once you purposefully and intentionally think about what God has done for you and begin to realize who He really is to you, your worship of God will easily become personal and passionate.

What You'll Need to Say and Do:

Begin with the main point. (See Main Point to get across)

Next, hand each student an activity page and a writing utensil. Explain to the students that they will need to think about times that God has revealed who He is to them (i.e. Holy, All-Powerful, All-Knowing, and Ever-Present) and also think about what God has done for them. Further explain to the students that they are to write down in point form these memories or thoughts about who God is to them and what He's done for them. Encourage the students to only write down memories or thoughts that they have that are real and genuine moments that excite the students or invoke a sense of emotion, rather than simply writing down the answers they have come to expect as being "right" answers in a Christian education setting.

Worship Lesson Series

Teaching Lesson

Taking it to Heart (15 Minutes) - Continued

Allow the students 5 minutes or so to complete the activity, then bring everyone together for a discussion. Should you have enough leaders, you may wish to divide the students into small groups for a discussion rather than as a large group. Use the discussion questions below to generate a conversation among the students about worship. Keep in mind, however, that these questions are only a guide as some students may willing share what they have written down on their activity pages.

Discussion Questions:

1. When did your worship memories or moments occur? (Allow Response)
2. In what setting did your worship memories or moments occur? (Allow Response)
3. Who were you with or among when your worship memories or moments occurred? (Allow Response)
4. What were some of the emotions or thoughts you had in your truest and purest worship memories or moments? (Allow Response)
5. What were some of your worship memories or moments that you wrote down on your activity page? (Allow Response)

Conclude with the main point. (See **Main Point to Get Across**)

Worship Lesson Series

Teaching Lesson

Prayer Activity (5 minutes): Prayer Bucket

Who Will Be Most Engaged:

Visual Learners, Auditory Learners, Tactual Learners and Kinesthetic Learners

What You'll Need:

- prayer bucket cards
- writing utensils (1 per student)
- scissors
- basket or bucket

How To Prep: Cut out the Prayer Bucket Activity Cards

Main Point to Get Across: Prayer is a form of worship to God because when you pray, you are acknowledging that God can do what He says He will do because of who He is. For example, if you pray and ask God to heal you, then you are acknowledging that God is the ultimate Healer and He can heal you because He is All Powerful.

What You'll Need to Say and Do:

Pass out 1-2 Prayer Bucket Cards and a writing utensil to each student. Have the students fill out their Prayer Bucket Card(s) by writing down a prayer request they have. Once all of the students have completed their card(s), you can choose to have the students share their prayer request and then place it in the bucket, or simply place their cards in the bucket while keeping their prayer requests unspoken.

Explain to the students that prayer is a form of worship to God by sharing the main point with the students. (See **Main Point to Get Across**)

Conclude with prayer for the requests represented in the bucket by either personally leading the group in prayer or by having student volunteers pray.

Worship Lesson Series

Getting Their Attention

Activity Cards



Clues:

1. _____
2. _____
3. _____
4. _____
5. _____

_____ **Name:**

Clues:

1. _____
2. _____
3. _____
4. _____
5. _____

_____ **Name:**

Clues:

1. _____
2. _____
3. _____
4. _____
5. _____

_____ **Name:**

Clues:

1. _____
2. _____
3. _____
4. _____
5. _____

_____ **Name:**

Who He Is

What He's Done

Worship Lesson Series

The Bible Stuff

Teaching Lesson Activity Pages - Blank Boxes



Psalm 22:3

1 Timothy 6:17

Exodus 15:26

Isaiah 43:15

Revelation 22:13

Psalm 103:3

Psalm 116:6

1 John 4:8

Job 33:4

Psalm 46:1

Psalm 38:22

Isaiah 9:6

1 John 3:20

Matthew 5:48

Exodus 15:2

Psalms 7:11

Worship Lesson Series

It's All About Me

Teaching Lesson Activity Pages - Blank Boxes



Why We Worship God

It's All About Me

It's All About God

Worship Lesson Series

Prayer Activity

Teaching Lesson Prayer Bucket Cards



Prayer Cards

Your Name: _____

Date: _____

Prayer Request or Need:

Prayer Cards

Your Name: _____

Date: _____

Prayer Request or Need:

Prayer Cards

Your Name: _____

Date: _____

Prayer Request or Need:

Prayer Cards

Your Name: _____

Date: _____

Prayer Request or Need:
